

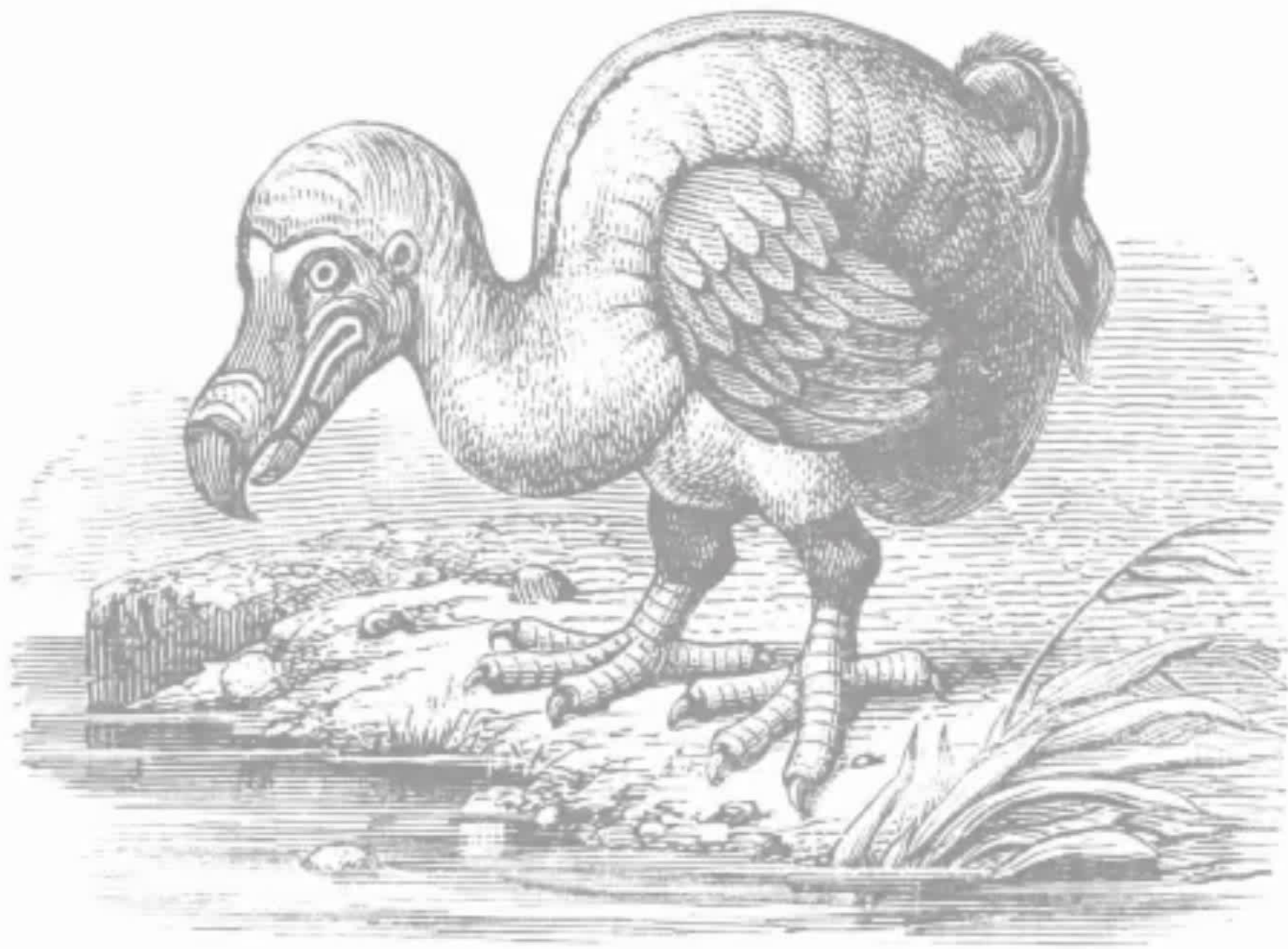


Monday, the eleventh of March



[s],[v],[f]

Seventy-seven
benevolent
elephants





BIG QUESTION 1

**Why do
we protect
animals?**



Can you think of some animals that are rare?
What do you know about these animals?
Why are these animals in danger?
Why is it important to help these animals?

Match the words and pictures or definitions

1. elephant bird

not existing anymore



2. species

continue to live

3. quagga



4. woolly mammoth



5. habitat

natural home of an animal

6. extinct

safe place for animals

7. dodo

similar group of living things

8. survive

9. sea wolf

10. exploit

11. endangered

12. sanctuary



use in an unfair way

in danger of being extinct

Circle

the odd word out.

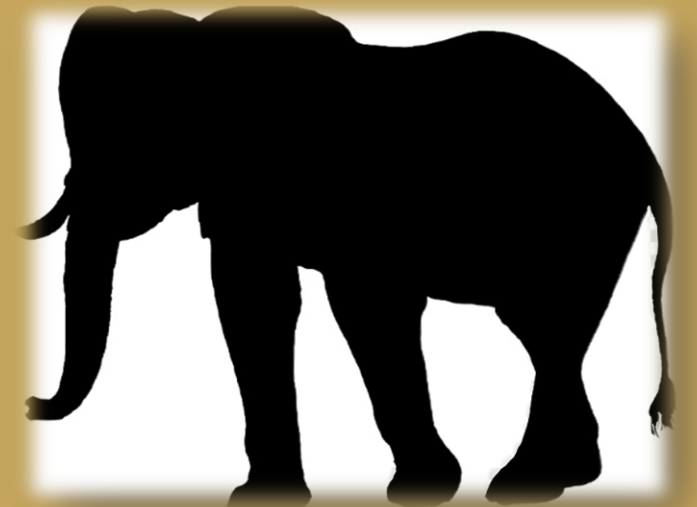
- | | | | |
|-------------------|---------|------------|-------------|
| 1. poach | save | protect | preserve |
| 2. die | survive | exist | live |
| 3. extinct | dead | alive | disappeared |
| 4. endangered | safe | threatened | at risk |
| 5. habitat | home | zoo | sanctuary |
| 6. kinds | species | sorts | shapes |
| 7. panda | tiger | human | elephant |
| 8. take advantage | misuse | respect | exploit |
| 9. fur | hair | paw | tail |
| 10. plant | grass | tree | meat |

Use the phrases: The **RED** is odd because it's opposite to/ because the meaning is different.

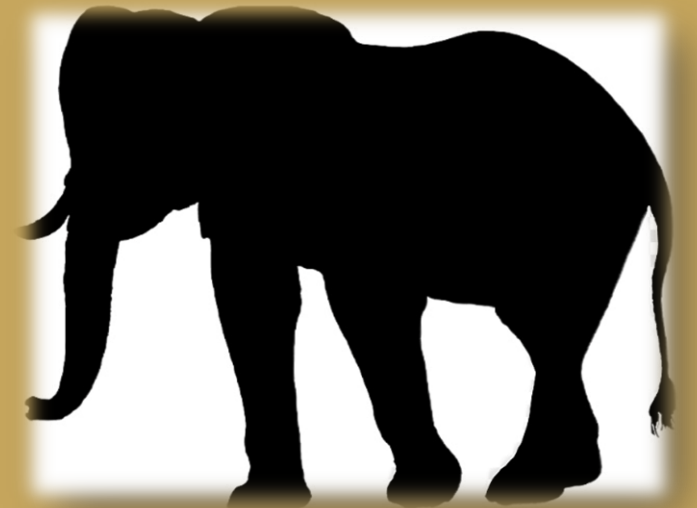
BLITZ

Animals that are inmay become extinct soon.

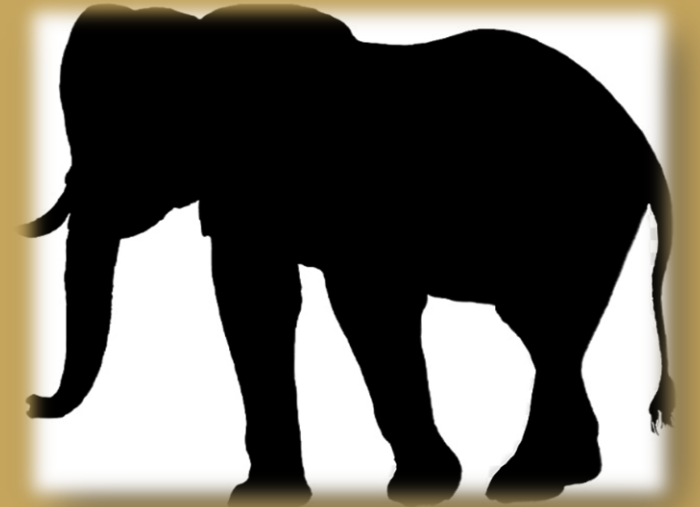
You have 5 seconds to complete the task.



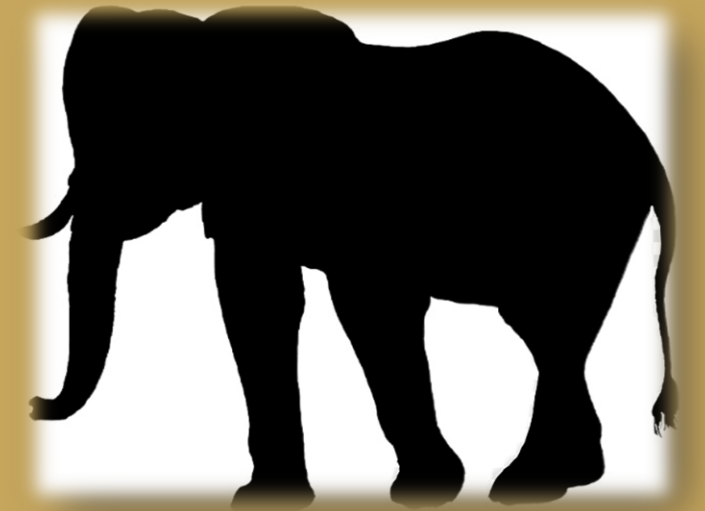
Ais a protected area for wildlife.



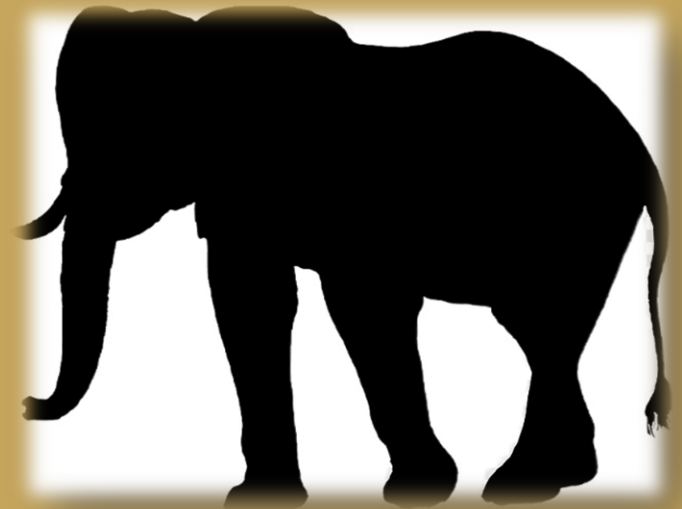
We need to protect animals so that they can



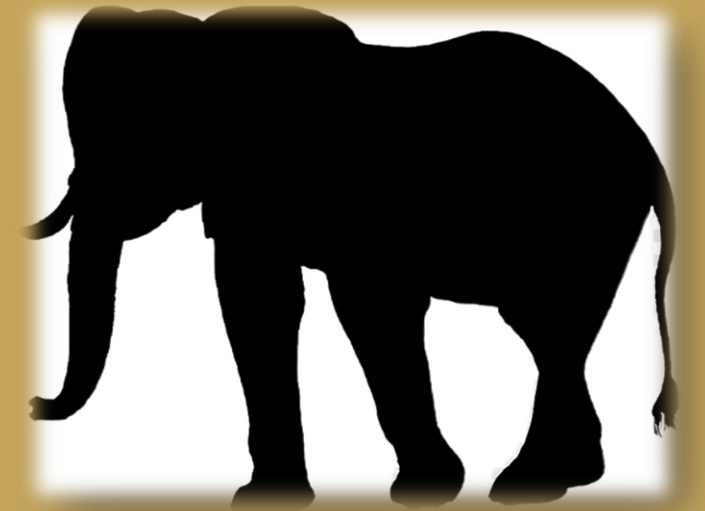
We need to find out, or.... what the problem is.



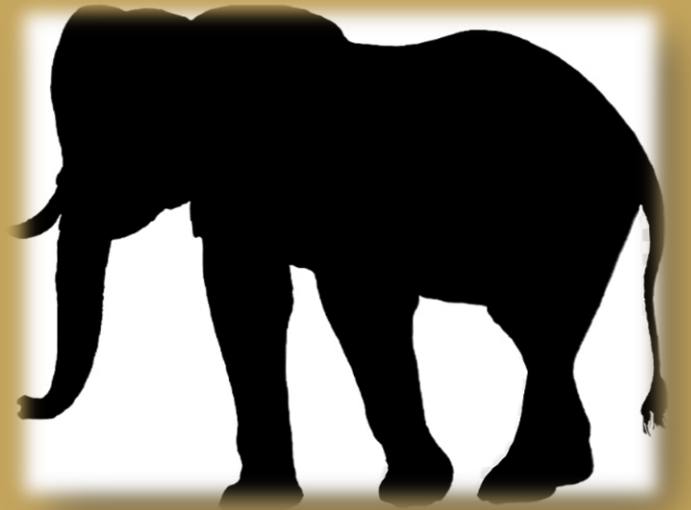
The...of elephants is getting smaller.



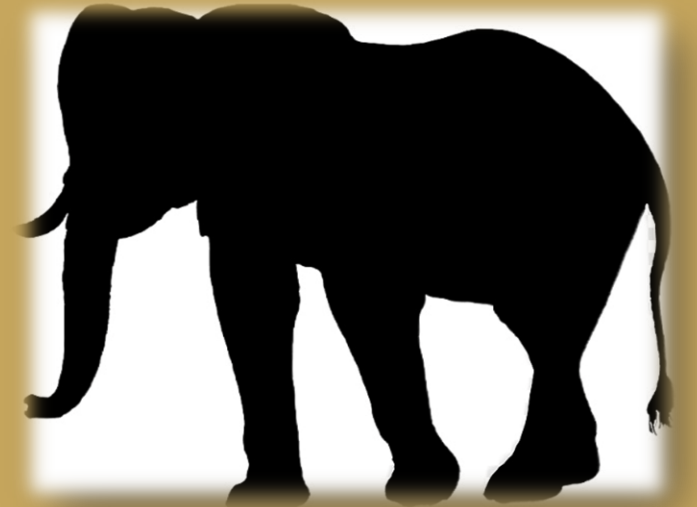
A person trained to find animal is a....



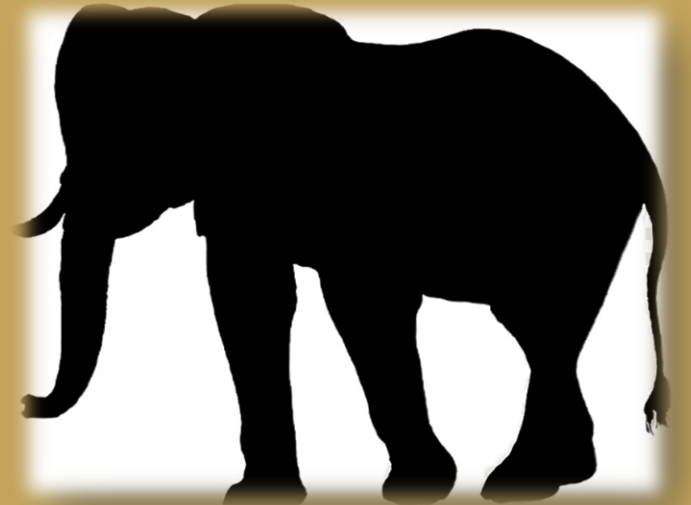
There are many kinds of animals. Wildlife is.....



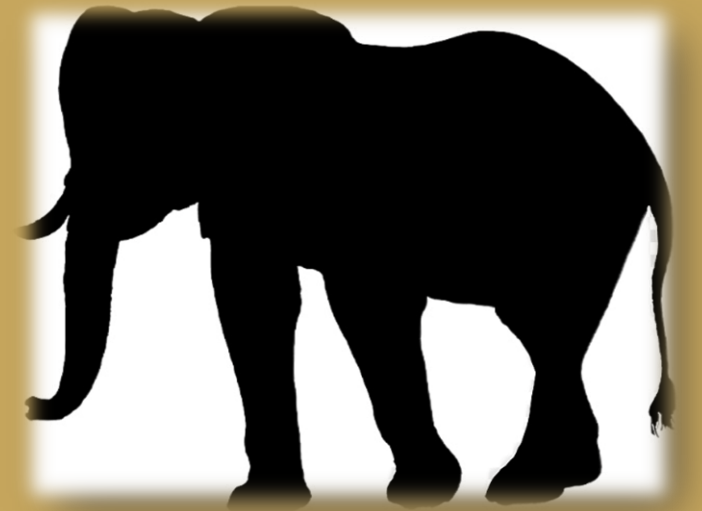
Changes in climate can ... a habitat.



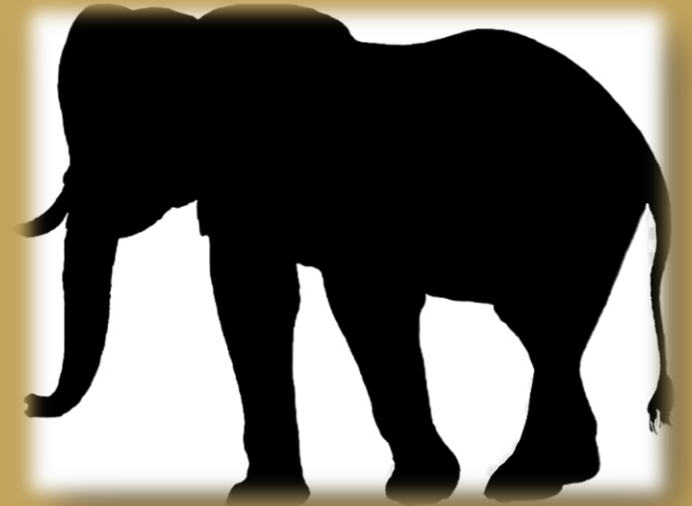
A good idea can another person to do something.



..... is the illegal killing of animals.



There are many different ... of animals.



1. A **reserve/natural park/sanctuary/ conservation** is a protected area for wildlife.
2. We need to protect animals so that they can **survive**.
3. We need to find out, or **identify** what the problem is.
4. The **population** of elephants is getting smaller.
5. A person trained to find animal is a **tracker**.
6. There are many kinds of animals. Wildlife is **diverse**.
7. Changes in climate can **damage/ruin** a natural habitat.
8. A good idea can **inspire** another person to do something.
9. **Poaching** is the illegal killing of animals.
10. There are many different **species/ kinds** of animals.

Reading strategies

1. Monitor your understanding. Re-read sentences you don't understand.
2. Mind the grammar to find out what you are going to be told.
3. Find some clues to help you understand what you are reading.
4. Look at the pictures, charts and diagrams.



Sloths have existed for about 60 million years. They live in the rainforests of South and Central America. They live in trees, where they hang upside down, and they rarely visit the ground. There are several species of sloths. Some have three toes and some have two toes. They mostly eat insects, small birds, and leaves.

- How many kinds of elephants are there?
- What is the Russian for the Asian elephant?
- What kind of elephant is extinct now?
- What are the ideas of the text?



The Asian Elephant



The African Elephant

Are there any differences between these two species?



The Asian Elephant



The African Elephant

Answer the questions.

Will elephants survive?

How do people help elephants?



I think elephants will/won't survive.

Why do you say that?

People will help elephants ...

People can.....

People may|.....

I think it's because ...



Критерии оценивания устного высказывания (максимум 7 баллов)

Решение коммуникативной задачи: 0-1-2 -3 балла

цель общения достигнута, тема раскрыта в полном объёме (6-8 реплик)

Лексико-грамматическое оформление высказывания: 0-1-2 балла

Использована актуальная лексика урока, допущено не более 4 (5, 6 и более) лексико-грамматических ошибок И/ИЛИ 3 (4, 5 и более) негрубых фонетических ошибок

Организация текста: 0-1-2 балла

Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно (допускается 1-2 нарушения, высказывание нелогично/средства связи используются неправильно)

Критерии достижения цели урока

- Знаю, какие животные являются редкими и почему.
- Знаю, какие меры по сохранению и защите редких животных принимаются.
- Знаю актуальную лексику по теме урока.
- Умею грамматически правильно и стилистически верно строить предложения
- Умею составлять устное высказывание на основе прочитанного текста с использованием актуальной лексики урока.